NUSCIENTA

NuScienta Youth · AI Explorers

Illustrative sample, shown in the anonymized format we use for real reports: initials, age band and country only. A real report appears here only with a parent's written consent.

END-OF-PROGRAM REPORT

For the parent or guardian of the learner named below. It shows what they can now do, with evidence from their own work, not just what they completed.

LEARNER	AGE BAND	COHORT	FACILITATOR
C.O. (illustrative)	14 to 15	Africa cohort 2 · Cameroon · Jan to Mar 2027	Named in real reports

CERTIFICATE
Earned: every quiz passed at 70% or above, all eight labs and the capstone submitted

NEXT STEP
Ready for AI Thinkers

WHAT THEY CAN DO NOW

HABIT	LEVEL	EVIDENCE FROM THEIR WORK
Judging what AI tells them	Strong	Week 5 lab: named three red flags in a fake bank message asking for a PIN, then warned her family group.
Deciding when AI belongs	Secure	Explained when AI was the wrong tool in four of eight labs, including for checking a forwarded rumor.
Creating with AI, credit included	Developing	Labeled AI help in five of eight labs; the week 7 image lab needed a clearer note on what she changed.

WHAT THEY COMPLETED

8 OF 8
Quizzes passed, average 84%

8 OF 8
Labs, each with written feedback

11
Office hours joined, of 16

CAPSTONE · WEEK 8

FarmCheck: warning farmers about fake fertilizer sellers

Problem: Fake sellers advertise cheap fertilizer on WhatsApp before planting season.
Data it would need: The cooperative's list of known sellers, and reported scam messages.
Who it could harm: An honest new seller wrongly flagged as fake.

> **Facilitator's evaluation:** Meets the capstone standard. Strong on who it could harm. Next: decide who confirms a warning before farmers see it.

FACILITATOR'S NOTE

C.O. brings real examples from home into every lab, which makes her work concrete and useful to the whole group. Her forum posts helped two classmates spot the same scam pattern. She is ready to build, not just judge.

PRACTICE NEXT

- Checking a source before forwarding anything.
- Writing down what she changed when AI helped her make something.

HOW TO READ THE LEVELS

Developing: shows the habit with prompting. **Secure:** shows it on their own most of the time. **Strong:** shows it unprompted, and can explain why it matters.